



DIGITAL LIFE & LEARNING SURVEY INTERNATIONAL SCHOOLS

UNDERSTAND ATTITUDES, BELIEFS & VALUES TOWARD TECHNOLOGY

Uncover unique perspectives of students, parents and staff

DATA TO HELP SCHOOLS MAKE BETTER DECISIONS

Opportunity to get analysis of just your school and benchmark results

ENABLE COMMUNITY CONVERSATIONS

By listening to views of all school stakeholders

A UNIQUE OPPORTUNITY

The Digital Life & Learning Survey is designed to provide K-12 schools with a 360 degree insight into the attitudes, beliefs and values of key stakeholders in the school community (parents, students, faculty staff and administrative staff).

Analysis of the survey data reveals interesting insights into how these groups understand and use technology, both at home and in school, and what their beliefs are about the impact of technology on health, socialisation, learning and teaching, as well as many other areas.

The data collected is anonymous and will be aggregated to gain insight into the views of international school students, staff and parents. The aggregated survey results will be shared with all partner schools free of charge.

PARTNER SCHOOLS

Partner schools commit to delivering the survey to students, parents and staff at their school. Schools will be provided with template cover letters and suggested protocols to make administration as easy as possible.

Participating schools will receive access to the detailed analysis of the overall results

TIMELINE

Phase 1 Data Gathering - Ends June 2015

Phase 1 Results - Available August 2015

Phase 2 Data Gathering - Starts August 2015

Phase 2 Results - Available December 2015

WHY NOW?

International schools are seeing rapid growth in the adoption of social networks and educational technologies across the entire spectrum of home and school life. Students, parents and staff in the international schools sector are, in general, highly mobile and are extremely well connected with multiple devices and fast home, school and mobile internet access.

And yet, when schools seek to understand the views, behaviours, beliefs and attitudes about technology in education, the only statistical and research data available is from general populations, or state school populations, in Australia, the United States, the United Kingdom or Europe.

This survey will examine and report on the use of technology by all stakeholders in the unique international schools arena. Survey results allow comparisons both within and between the three key stakeholder groups plus analysis of similarities and differences between school populations both within and across national boundaries.

AREAS COVERED INCLUDE

Demographics, Student Technology Ownership, Technology Usage Patterns, Technology Skills, Technology Attitudes Management of Technology, Concerns About Technology, 21st Century Skills Role of Technology in Learning School Technology Effectiveness

HOW TO GET INVOLVED

Email Justin Hardman

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to sign your school up for the survey

PERSONALIZED REPORT FOR YOUR SCHOOL

If you are interested in a bespoke report for your school based on your own data then please contact us prior to participating in the survey. This report will allow you to view your own data and benchmark key indicators against the aggregated data from the international schools sector. Repeating the survey in subsequent years will allow the school to track and measure progress with technology as well as changing values and beliefs within the school population.